# **National Education Policy-2020**

UG [ECONOMICS]

SYLLABUS

**FOR** 

**KUMAUN UNIVERSITY, NAINITAL** 

w.e.f. JULY 2022

[As per the Common Minimum Syllabus for all Uttarakhand State Universities and Colleges for First Three Years of Higher Education]

# **Curriculum Design Committee, Uttarakhand**

S.N.	Name & Designation				
1.	Prof. N.K. Joshi	Chairman			
	Vic-Chancellor, Kumaun University, Nainital				
2.	Prof. O.P.S. Negi	Member			
	Vice-Chancellor, Uttarakhand Open University				
3.	Prof. P.P. Dhyani	Member			
	Vice-Chancellor, Sri Dev Suman Uttarakhand University				
4.	Prof. N.S. Bhandari	Member			
	Vice-Chancellor, Soban Singh Jeena University, Almora				
5.	Prof. Surekha Dangwal	Member			
	Vice-Chancellor, Doon University, Dehraun				
6.	Prof. M.S.M. Rawat	Member			
	Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand				
7.	Prof. K.D. Purohit	Member			
	Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand				

# **Expert Committee**

S.N.	Name	Designation	Department	Affiliation
1.	Prof. Rajnish Pande	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
2.	Prof. Padam S. Bisht	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
3.	Prof. Harish Joshi	Professor in Economics	Dept. of Economics	S.S.J. University, Almora
4.	Prof. R.P. Mamgain	Professor in Economics	Dept. of Economics	Doon University, Dehradun
5.	Dr. Puspanjali Arya	Associate Professor	Dept. of Economics	Sri Dev Suman Uttarakhand
				University
6.	Dr. Nandan Singh Bisht	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
7.	Dr. Jitendra Kumar Lohani	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
8.	Dr. Abha Agarwal	Assistant Professor	Dept. of Economics	Govt. degree College, Syalde,
	(Online)			KumaunUnivrsity, Nainital
9.	Dr. Manisha Tewari	Assistant Professor	Dept. of Economics	S.B.S.P.G. College Rudrapur,
	(Online)			Kumaun University, Nainital
10.	Dr. Vishwanath Pandey	Assistant Professor	Dept. of Economics	H.N.B.P.G. College,
	(Online)			KhatimaKumaun University,
				Nainital

# **Syllabus Preparation Committee**

S.N.	Name	Designation	Department	Affiliation
1.	Prof. Padam S. Bisht	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
2.	Dr. B.S. Rawat	Associate Professor	Dept. of Economics	DVS Collge, Dehradun
3.	Prof. Rajnish Pande	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
4.	Prof. R.P. Mamgain	Professor in Economics	Dept. of Economics	Doon University, Dehradun
5.	Dr. Raj Luxmi Dutta	Assistant Professor	Dept. of Economics	D.V.S. College, Dehradun
6.	Dr. Madhu Bisht	Assistant Professor	Dept. of Economics	Doon University, Dehradun
7.	Dr. Shikha Ahmad	Assistant Professor	Dept. of Economics	Sri Guru Govind Ram Rai College
8.	Dr. Nandan Singh Bisht	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
9.	Dr. Jitendra Kumar Lohani	Assistant Professor (Contract)	Dept. of Economics	Kumaun University, Nainital

		Lis	st of all Papers in Six Semester		
		Semester-wis	e Titles of the Papers in Economics		
Year	Sem.	Course Code		Theory/ Practical	Credits
		Certifica	te Course in Fundamentals of Economics		
FIRST YEAR	I	ECOMJ101	Fundamentals in Microeconomics	Theory	6 Credits
	II	ECOMJ201	Fundamentals in Macroeconomics	Theory	6 Credits
			Dinlama in Fasu amias		
	ти	ECOM 1201	Diploma in Economics	T1	( C 1:4-
SECOND	III	ECOMJ301	Basics of Public Finance	Theory	6 Credits
YEAR	IV	ECOMJ401	Money, Banking & International Trade	Theory	6 Credits
			, , ,		I
			Bachelor of Economics		
		ECOMJ501	1. Indian Economy	Theory	5 Credits
THIRD			2. Optional Paper - Select any one of the following -	Theory	5 Credits
YEAR	V	ECOMJE501	(2a). Basics of Labour Economics		
		ECOMJE502 ECOMJE503	(2b). Basics of Agriculture Economics (2c). Basics of Demography		
		ECOMJE504	(2d). Basics of Quantitative Techniques in Economics		
		ECORP501	3. Field Survey	Project	4 Credits
		ECOMJ601	1. Economics of Growth & Development	Theory	5 Credits
			2. Optional Paper -	Theory	5 Credits
			Select any one of the following -		
	VI	ECOMJE601	(2a). History of Economic Thought		
		ECOMJE602	(2b).Basics of Industrial Economics		
		ECOMJE603	(2c). Economy of Uttarakhand		
		ECOMJE604	2(d) Basics of Computer Application in Economics*		

\*Note: Paper [Basics of Computer Application in Economics] can be opted by students on availability of <u>Specialized Staff</u> and <u>Infrastructure</u> in the concerned department.

# SKILL DEVELOPMENT COURSE

	SEM 1	Field Survey Techniques	[ 3 CREDITS]
B.AI			
Year	SEM 2	Modern Banking Techniques	[ 3 CREDITS]
B.AII	SEM 3	Cooperative Skills	[ 3 CREDITS]
Year	SEM 4	Entrepreneurship Skills	[ 3 CREDITS]

## Abbrevations :-

ECOMJ - Economics Major Core
ECOMJE - Economics Major Elective
ECORP - Economics Research Project
ECOMIE - Economics Minor Elective

ECOSDC - Economics Skill Development Course

# **COURSE INTRODUCTION**

The Course is designed for the students to pursue graduation with Economics in regular mode. The programme aims to inculcate economic thinking in students and help them in economic decision making. It aims to develop analytical view point in the students about the economic behavior of the people. The objective is to nurture the students as socially responsible and ethically aware citizens. The under graduate programme will have 10 courses in 6 Semesters in 3 years. Beside these the student will choose **Skill Development Course** in each of the first 4 semesters. Keeping in the spirit of the New Education Policy 2020 to introduce research at the graduation level **Field Survey** in Fifth Semester & **Research Project** in Sixth Semester is introduced in this course.

Programme Outcomes (Pos):				
PO 1	Economics subject enables the learners to build up a professional carrier as			
	economists, financial advisors, economics planners and policy makers. It prepares			
	them to cope up with the stress and strain involved in the process of economic			
	development.			

Programme Specific Outcomes (PSOs) : UG I Year / Certificate Course in Fundamentals of Economics			
PSO1	To understand the basic concepts of Microeconomics		
PSO2	To understand the basic concepts of Macroeconomics		

Programme Specific Outcomes (PSOs):		
UG II Year / Diploma in Economics		
PSO1	To understand the basic concepts of Public Revenue, Public Debt, Public	
	Expenditure etc.	
PSO2	To understand the basic concepts of Money, Banking & International Trade.	
PSO3	To understand different monetary standards, central banking system etc.	

<b>Programme Specific Outcomes (PSOs):</b>				
	UG III Year / Bachelor of Economics			
PSO 1	To understand the basic concept of Indian Economy.			
PSO2	To understand the concept of Basic Labour Economics			
PSO3	To understand the basics of Agricultural Economics.			
PSO4	To understand the basics of Demography.			
PSO5	To understand the basic concept of Quantitative Techniques that are used in economic			
	analysis.			
PSO6	To understand the basic concepts of Theory of Economic Growth & development.			
PSO7	To understand about the Economic thinkers and their economic thoughts.			
PSO8	To understand the basic concepts of Industrial Economy.			
PSO9	To Understand the Economy of Uttarakhand.			
PSO <sub>10</sub>	To understand the basic Computer Application in Economics.			

Programme Specific Outcomes (PSOs) : Skill Development Course			
PSO1	To learn the Data Collection methods and also to know the various sampling		
	techniques.		
PSO2	To understand Modern Banking Techniques and to know the Cyber Security Skills.		
PSO3	To understand the concept of Cooperation and to get familiar with the functioning		
	of cooperative Societies.		
PSO4	To understand how to develop Entrepreneurship skills and to get familiar with		
	various industries at regional/local level.		

# **Certificate Course in Fundamentals of Economics**

	SEM 1	Fundamentals in Micro Economics	[ 6 CREDITS]
B.AI			
Year	SEM 2	Fundamentals in Macro Economics	[ 6 CREDITS]

Certificate Course in Fundamentals of Economics				
<b>Programme: Certificate Course in Fundamentals of</b>	Year 1	Semester 1		
Economics		Paper I		
Subject : Economics				
Course Code: ECOMJ101   Course Title: Basics of Microeconomics				

**Course Outcomes:** The course will help in:

- Study of micro economics enables the students to have an understanding of theoretical aspects of the subject.
- Students are able to understand and define the basic concepts like consumer behavior, production, demand and supply etc.
- Students will learn about the price and output determination of the firm and industry under different market forms.

Credits: 6	6 Credits	Core Compu	ılsory
Max. Mar	ks :75	Min. Passing	g Marks: 25
Total No.	-0		
Unit	Topic		No. of
	-		Lectures
	Definition of Economics, Nature, Scope and Metho	ods of Micro	16
	Economics. Equilibrium: Partial and General,	Static and	
	Dynamic.		
II	Theory of Demand: Utility Analysis of Demand.	(Cardinal &	18
	Ordinal Approach) Indifference Curve Analysis.	Consumer's	
	Equilibrium. Giffen Goods. Concept and Cal	lculation of	
	Elasticity of Demand & Consumer's Surplus.		
III	Theory of Production: Returns to a Variable Factor	. Production	20
	Possibility Curve. Production Function: Isoqu	ants, Fixed	
	Proportions and Variable Proportions Production	r Functions,	
	Returns to Scale. Concept and Calculation of To	otal, average	
	and marginal cost. Concept and Calculation	of Revenue	
	Curves - Total, Average and Marginal.		
IV	Market Structures and Price Determination. Equilibrium of the		18
	Firm. Perfect Competition. Monopoly &N	Monopolistic	
	Competition.		
٧	Theory of Factor Pricing: Marginal Productivit	y theory of	18
	Distribution. Theories of Wage, Rent, Interest & F	Profit.	

#### **Suggested Reading:**

- 1. Ahuja, H.L., Advanced Economic Theory, S. Chand & Co., New Delhi.
- 2. Koutsoyiannis, A., Modern Microeconomics, Macmillan, London.
- **3.** Roy Choudhary, K., Modern Micro Economics, Theory and Application, Vols. I, II & III, Dominant Publishers and Distributors, New Delhi.
- **4.** Lipsey, R.G., Introduction to Positive Economics, ELBS, London.
- 5. Baumol, W., Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- **6.** Weintraub, E.R., General Equilibrium Theory, Macmillan, London.
- 7. Da Costa, G.C., Production, Prices and Distribution, Tata McGraw Hill, New Delhi.
- **8.** Henderson, J.M.andR.E.Quandt, Microeconomic Theory: A Mathematical Analysis, McGraw Hill, Singapore.
- 9. Mishan, E.J., Welfare Economics: An Assessment, North Holland, Amsterdam.
- 10. एम० एल० झिंगन, उच्च आर्थिक सिद्धान्त, वृन्दा पब्लिकेशन, नई दिल्ली।
- 11. आह्जा,एच० एल०, उच्चतर आर्थिक सिद्धान्त, एस० चाँद, नई दिल्ली

## **Suggested online link:**

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared there 10+2 or Equivalent examination.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have basic knowledge of economics.

Certificate Course in Fundamentals of Economics				
Programme : Certificate Cours Economics	e in Fundamentals of	Year 1	Semester 2 Paper I	
Subject : Economics				
Course Code: ECOMJ201 Course Title: Basics of Macroeconomics				

- Students learn about macroeconomics and different theories regarding the determination of income and employment by different economists.
- They learn about the consumption and investment functions. And also, about the functioning of multiplier process.
- Students learn about money and banking and become able to know about the theories of inflation and Unemployment etc.

Credits: 0	6 Credits	Core Compu	lsory
Max. Marks :75 Min. Passing		Marks: 25	
Total No.			
Unit	Topics		No. of
			Lectures
I	I Macro-economics: Meaning, Nature, Scope, Importance and Limitations. Types of Macro Economics – Simple Macro Statics Comparative Macro Statics and Macro - Dynamics.		
П	National Income Concept: Gross Domestic Product Domestic Product (NDP), Gross National Product National Product (NNP), Personal Income (PI), Dispo (DI). Measures of National Income: Product Met Method, Expenditure Method & Mixed Method.	(GNP), Net sable Income	20
III	Classical Approach to Employment: Classical Employment, Say's Law of Market, Pigou's Wage C Employment. Unemployment – Types and Causes.		18
IV Keynesian Economics: Theory of Employment, Aggregate Demand and Aggregate Supply. Concept of Effective Demand. Multiplier – Investment Multiplier			16
V	Consumption, Saving and Investment Function: Marginal Propensity to Consume, Average and Margin to Save, Marginal Efficiency of Capital, Autonomou and Induced Investment.	*	20

### **Suggested Readings:**

- 1. Ackley, G., Macroeconomics: Theory and Policy, Macmillan, New Y
- 2. Dornbusch, R. and F. Stanley, Macroeconomics, Mc Graw Hill, New York.
- 3. Jha, R., Contemporary Macroeconomic Theory and Policy, Wiley Eastern, New Delhi.

- 4. Vaish, M.C., Macroeconomic Theory, Vikas, New Delhi.
- 5. Romer, D.L., Advanced Macroeconomics, Mc Graw Hill, New York.
- 6. Gupta, S.B., Monetary Planning in India, OUP, New Delhi.
- 7. Reddy, Y.V., A Review of Monetary and Financial Sector Reforms in India, UBSPD, New Delhi.
- **8.** Frisch, H., Theories of Inflation, Cambridge University Press.
- 9. Rakshit, M., Studies in the Macroeconomics of Developing Countries, OUP, New Delhi.
- **10.** Vasudevan, A., Central Banking for Emerging Market Economies, Academic Foundation, New Delhi.
- 11. Rana K.C. and K.N. Verma, Macro Economic Analysis, Vishal Publishing Co., Jalandhar.
- 12. एम० एल० झिंगन, समिशटअर्थ गास्त्र, वृन्दापब्लिके गन, नईदिल्ली।
- 13. एच० एल० आहूजा, उच्चतरसमश्टिअर्थ गास्त्र,एस० चाँद, नईदिल्ली।

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have basic knowledge of economics.

# Diploma in Economics

B.AI	SEM 1	Fundamentals in Micro Economics	[ 6 CREDITS]
Year	SEM 2	Fundamentals in Macro Economics	[ 6 CREDITS]
B.AII	SEM 3	Basics of Public Finance	[ 6 CREDITS]
Year	SEM 4	Money Banking & International Trade	[ 6 CREDITS]

Diploma in Economics			
Programme: Diploma in Economics	Year 2	Semester 3 Paper 1	
Subject : Economics			

Course Code: ECOMJ301 | Course Title: Basics of Public Finance

#### **Course Outcomes:**

- 1. The students will familiar with Maximum Social Advantage.
- 2. The students get enabled to know Public Expenditure, Public Revenue and Public Debt.

Credits: 6 Credits		Core Compulsory	r	
Max. Marks :75		Min. Passing Mar	ks: 25	
Total No. of Lectures – Practical (in hours per week) : 4-0-0				
Unit	Topics		No. of	

Unit	Topics	No. of Lectures
Ι	Public Finance: Meaning, Nature, Scope and Importance. Principle of Maximum Social Advantage.	16
II	Public Expenditure: Meaning, Scope, Canons, Classification and Importance. Effects of Public Expenditure. Causes for an increasing in Public Expenditure.	20
III	Public Revenue: Meaning, Sources. Taxation: Meaning, Effects. Characteristics, Objectives and Canons of taxation. Direct and Indirect Taxes.	20
IV	Public Debt: Meaning, Objectives and Sources. Effects and Burden of Public Debt. Types of Public Debt. Methods of Debt Redemption.	18
V	Deficit Financing and Objectives of Fiscal Policy in Developing Economy.	16

## **Suggested Readings:**

- 1. Dewett, K.K.: Modern Economic Theory.
- 2. Sethi, T.T.: Macro Arthashastra.
- 3. Seth, M.L.: Macro Economics.
- 4. Mithani, D.M.: Macro Economics.
- 5. Ackley, G.: Macroeconomics: Theory and Policy.
- 6. Schapiro, E.: Macroeconomic Analysis.
- 7. Mithani, D.M.: Modern Public Finance.
- 8. Andley, K.K. and Sundharam, K.M.P.: Public Finance and Public Economics.
- 9. Chaturvedi, D.D. & Anand Mittal; Principals of Macro Economics; Kitab Mahal, Delhi
- 10. Chaturvedi, D.D. et.al.; Introductory Macro Economics; Kitab Mahal, Delhi
- 11. एम० एल० झिंगन, उच्चआर्थिकसिद्धान्त, वृन्दापब्लिके ान, नईदिल्ली।

- 12. आहूजा,एच० एल०, उच्चतरआर्थिकसिद्धान्त, एस० चाँद, नईदिल्ली।
- 13. के0 पी0 जैन एवं के0 एल0 गुप्ता, मैक्रोअर्थशास्त्र एवंराजस्व, नवयुगसाहित्य सदन, आगरा।

14.एस० के० सिंह, लोकवित्त, साहित्य भवनआगरा।

# Suggested online link:

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have cleared **Certificate Course in Fundamentals of Economics**.

# Diploma in Economics Programme : Diploma in Economics Year 2 | Semester 4 | Paper I

**Subject: Economics** 

Course Code: ECOMJ401 | Course Title: Money, Banking & International Trade

#### **Course Outcomes:**

- 1. The students will understand the concept of money and banking.
- 2. The students will learn Indian monetary system and its working.

Credits: 6 Credits	Core Compulsory
Max. Marks :75	Min. Passing Marks: 25

Total No. of Lectures – Practical (in hours per week) : 4-0-0

Unit	Topics	No. of
		Lectures
I	Nature, Functions, Significance and Classification of Money. Role of	15
	Money in Capitalist, Socialist and Mixed Economies.	
II	Supply and Demand for Money. Fisher's Quantity Theory of Money.	18
	Income Theory of Money. Inflation and Deflation - Definition,	
	Types, Causes and Effects on Different Sectors.	
Ш	Commercial Banking: Meaning, Functions& types of commercial	20
	banks. Central Banking: Meaning, Functions and methods of credit	
	control. Role and Functions of the Reserve Bank of India.	
IV	Nature, Scope and Importance of International Trade. Inter-regional	19
	and International Trade. Theories of International Trade: Theory of	
	Absolute Advantage, Theory of Comparative Advantage. Modern	
	Theory of Trade: Heckscher Ohlin Theory.	
V	Balance of Payments and Balance of Trade. Disequilibrium in the	18
	Balance of Payments: Causes and Correction. Rate of Exchange:	
	Fixed vs. Flexible Exchange Rates. Free Trade vs. Protection.	

#### **Suggested Reading:-**

- 1. Ackley, G.: Macroeconomics: Theory and Policy.
- 2. Kindleberger, C.P.: International Economics.
- 3. Sodersten, Bo: International Economics.
- 4. K.M.P. Sumdharam,: Money, Banking and International Trade, Sultan Chand, New Delhi.
- 5. Sethi, T. T., Money, Banking & International Trade, S chand, New Delhi.
- 6. Jalal, R. S., N. S. Bisht, Emerging Dimensions of Global Trade: Discussions on Trade Related Policies, Sarup& Sons, New Delhi
- 7. Jalal, R. S., Trade Policy and Global Participation: Indian Experience, Sarup& Sons, New Delhi
- 8 झिगन, एम. एल., अन्तर्राष्ट्रीय अथ ॥स्त्र, वृन्दावनपब्लिके ।न, नईदिल्ली
- 9 अग्रवाल एवंबरला, अन्तर्राष्ट्रीय अर्थ ॥स्त्र

10सेठी, टी.टी., मुद्राबैंकिंग एवंअन्तर्राष्ट्रीय व्यापार, लक्ष्मी नारायण अग्रवाल, आगरा 11 सिंघई, जी.सी. एवं जे. पी. मिश्रा, मुद्राबैंकिंग एवं अन्तर्राष्ट्रीय व्यापार, साहित्य भवनपब्लिके ानस, आगरा

**Suggested online link:** 

www.ignou www.swayam www.inflibnet

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have cleared **Certificate Course in Fundamentals of Economics**.

# **Bachelor in Economics**

	SEM 1	Fundamentals in Micro Economics	[ 6 CREDITS]
B.AI Year	SEM 2	Fundamentals in Macro Economics	[ 6 CREDITS]
B.AII Year	SEM 3	Basics of Public Finance	[ 6 CREDITS]
D.AII Teur	SEM 4	Money Banking & International Trade	[ 6 CREDITS]
	SEM 5	1. Indian Economy [Compulsory]	[ 5 CREDITS]
		2. Optional Paper Select any one of the following: - (2a.) Basics of Labour Economics (2b.) Basic Quantitative Techniques in Economics (2c.) Basics of Agricultural Economics (2d.) Basics of Demography  3. Field Survey	[ 5CREDITS]
B.AIII Year	SEM 6	1.Economics of Growth & Development	[ 5 CREDITS]
		2. Optional Paper Select any one of the following: - (2a.) History of Economic Thought (2b.) Economy of Uttarakhand (2c.) Basics of Industrial Economics (2d.) Basic Computer Application in Economics	[ 5 CREDITS]
		3. Research Project	[ 4 CREDITS]

Bachelor in Economics				
Programme: Bachelor in Econ	nomics	Year 3	Semester 5 Paper I	
	Subject : Economics		<u>-</u>	
Course Code : ECOMJ501   Course Title : Indian Economy				

- 1. The students will come to know the Features of Indian Economy.
- 2. The students will Learn Agriculture, Industrial and Service Sectors of the economy.
- 3. The students will get familiar with various Poverty Alleviation and Employment Generation Schemes.

Crodia	s :5 Credits Core Compulsory	
	Marks :75 Core Compusory  Marks :75 Min. Passing Marks	
	No. of Lectures – Practical (in hours per week): 4-0-0	
Unit	Topics	No. of
		Lectures
ı	Indian Economy – Nature, structure and Features. Natural Resources –	13
	Land, water, Forest and Minerals. Infrastructure – Importance and its	
	development in India.	
ll ll	Demographic Profile of Indian Economy –Population composition and	13
	main characteristics of Indian population according to current census,	
	Problems of Population and New Population Policy in India.	
Ш	Agricultural structure in India - Importance& Nature. Agricultural	15
	Holdings and Land Reforms. Green Revolution. Agricultural Rural	
	Labour. Agricultural Finance and Marketing. Agriculture Policy.	
IV	Industry- Growth & Problems of Heavy, Medium, Small & Cottage	16
	Industries in India since globalisation. Industrial Finance. Make in India	
	and SKILL Development Programme, Digital India, Jan Dhan Yojna.	
	New Industrial Policy.	
V	Nature and Estimation of Unemployment in India, Causes, types and	18
	remedies of Unemployment. Concept of Poverty, Mahatma Gandhi	
	National Rural Employment Guarantee Scheme	
	(MGNREGA).DeenDayalUpoadhyaya National Rural Livelihood	
	Mission (DDU-NRLM)	

## **Suggested Reading:**

- 1. Agrawal, A.N.: Indian Economy, WishwaPrakashan, New age International (P) Limited, New Delhi.
- 2. Misra, S. K. & V. K.Puri: Indian Economy.
- 3. RuddarDatt& K. M..P.Sundharam: Indian Economy, S. Chand, New Delhi.
- 4. Bimal Jalan: Problems of Indian Economy.

- 5. R.S.Jalal, "RURAL DEVELOPMENT IN INDIA: ISSUES AND POLICY" (Vol. I & II), Anmol Publication, New Delhi
- 6. Parekh, K.S.: India Development Report.
- 7. Dutt, R. (ed.): Second Generation Economic Reforms in India. 8ण रुदृदत्त एवं के० एम० पी० सुन्दरम, भारतीय अर्थव्यवस्था, एस० चाँद, नईदिल्ली। 9 मिश्रा एवंपुरी, भारतीय भारतीय अर्थव्यवस्था, हिमालयापब्लिकेशन, दिल्ली।

# Suggested online link:

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This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Bachelor in Economics				
Programme: Bachelor in Econ	nomics	Year 3	Semester 5 Paper II(a)	
Subject : Economics				
ourse Code : ECOMJE501   Course Title : Basics of Labour Economics				

- 1. The students will learn the importance of labour economics.
- 2. The students will get familiar with characteristics of Industrial labour.
- 3. The students will come to know about labour legislation and labour unions.
- 4. The students will learn Social Security and Labour Welfare measures for labours.

Credit	s: 5 Credits	Core Compulsory Elective	
Max.	Marks :75	Min. Passing Marks: 2	25
Total	No. of Lectures – Practical (in hours per week	): 4-0-0	
Unit	Topics		No. of Lectures
I	Meaning & Importance of Labour Economics. C Industrial Labour Market. Migratory Character. Turnover. Unemployment – Causes, Types and Recruitment of Industrial Labour: Through int Contract.	16	
II	Types of Wage Determining Theory - Classical Concept of Wages – Minimum Wage, Fair Wag Organised and UnorganisedLabour, Rural Laboration	15	
III			
IV	Labour Legislation in India- Factory Act 1948, Mines & Plantation.	13	
V	State and Social Security of Labour – Concept of Social Assistance and Social Insurance, Social Labour Welfare in India, Causes & Problems of labour in India.	Security in India,	16

#### **Suggested Reading:**

- 1. Allen, V.L.: Power in Trade Unions.
- 2. Beveridge, W.H.: Social Security Plan.
- 3. Chamberlain, N.W.: Collective Bargaining.
- 4. Clow, A. G.: Indian Factory Legislation.
- 5. Das, N.: Unemployment and Full Emploment in India.
- 6. Deshpande, L.K. Brahmmananda P. R. (Ed.): Employment Policy in a Developing Economy.
- 7. Deshpande, D. K. and Sandesara, J.C. (Ed.): Wage Policy and Wage Determination in India.

- 8. Dobb, M.: Wages.
- 9. Gilman, N.P.: Profit Sharing Between Employer and Employee.
- 10. Gadgil, D.R.: Women Workers in India.
- 11. Hicks, J.R.: Theory of Wages.
- 12. Giri, V.V.: Labour Problems in Indian Industry.
- 13. Joshi, N.N.: Trade Union movement in India.
- 14. Kaul, N.N.: India and the I.L.O..
- 15. Kether, D.P.: India's Labour Welfare.
- 16. Mukerjee, R.K.: The Indian Working Class.
- 17. Mukerjee, P.K.: Labour Legislation in India.
- 18ण टी० एन० भगोलीवाल, श्रम अर्थ गास्त्र एवंऔद्योगिकसंब्रध।
- 19. Memoria, C.B. :Labour Problems and Social Welfare in India. (हिन्दी रूपान्तर)

## **Suggested online link:**

www.ignou

www.swayam

www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Bachelor in Economics				
Programme: Bachelor in Econo	mics	Year 3	Semester 5 Paper II(b)	
	<b>Subject : Economics</b>			
Course Code: ECOMJE502 Course Title: Basics of Agriculture Economics			ture Economics	
0 0 4				

- 1. The student will come to know the basics of agriculture and rural economics.
- 2. The student will get familiar with land distribution and agriculture production.
- 3. The student will learn the diversification in agriculture and about agriculture finance.

Credit	ts: 5 Credits Core Compul	lsory	Elective		
Max. Marks :75 Min. Passing Ma			ks: 25		
Total 1	No. of Lectures – Practical (in hours per week): 4-0-0				
Unit Topics			No. of		
·			Lectures		
I	Nature, scope and types of Agricultural Economics: Sustainable, organic, agro forestry. Role of Agriculture in development of Economy. Recent Trends in Agricultural Growth in India.				
II	Land Distribution – Structure and Trends. Land Tenures Land Reforms in India during post independence period. Rural Labour Supply. Agricultural Wages in India.				
III					
Diversification of Agriculture: Agriculture and Allied Activities. Revolutions in Agriculture - Green Revolution, White Revolution. Blue Revolution. Role of Women in Agriculture.			15		
V	Agricultural Finance in India - Institutional and Non-institutional Source Rural Credit - Cooperatives, Regional Rural Banks. Role of NABAF Agricultural Market Structure and Imperfections. Food Security in Inc. Public Distribution System.	RD.	15		

#### **Suggested Reading:**

- 1. Heady, E.O.: (ed.) Economic Development of Agriculture.
- 2. Snodgrass, Milton M. and L.T. Wallace: Agricultural Economic and Resource Management, Prentice Hall of India Pvt. Ltd., 1977.
- 3. Eicher, Earl and Lawrence Witt (ed.): Agriculture in Economic Development: Vora Co. Pub. Pvt. Ltd. 1970.
- 4. Shah, C.H. and C.N. Vakil (ed.): Agriculture Development of India: Policy and Problems, Orient Longman, 1979.
- 5. Southworth N. and A. Johnston: Agriculture Development and Economic Growth, Cornell University Press.
- 6ण एसo बीo गुप्ता, कृशिअर्थ । ास् त्र, एसo बीo पीo डीo पब्लिके । नआगारा।
- 7. Chaudhari, Pramit: Selected Readings in Indian Agriculture.
- 8. Govt. of India: Report of the National Commission on Agriculture.

- 9. R.S.Jalal, "RURAL DEVELOPMENT IN INDIA : ISSUES AND POLICY" (Vol. I & II), Anmol
- 10. Publication, New Delhi
- 11. Rao. H.H.: Technological Change and Distribution of Gains.
- 12. Rudra, Ashok: Indian Agricultural Economics: Myths and realities, Allied Pub., New Delhi, 1982.
- 13. Mitra, A: Terms of Trade and Class Relations.
- 14. Schultz, T.W.: Economic Crisis in World Agriculture.
- 15. Schultz, T.W.: Transforming Traditional Agriculture
- 16. Govt. of India: Five year Plans (Documents)

# **Suggested online link:**

www.ignou

www.swayam

www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Bachelor in Economics				
Programme: Bachelor in Eco	onomics	Year 3	Semester 5 Paper II(c)	
Subject : Economics				
Course Code: ECOMJE503   Course Title: Basics of Demography				

- 1. The students will come to know population growth and economic development.
- 2. The students will come to know about migration and its features.
- 3. The students will be able to understand the concept of demographical development of India,

Credit	dits: 5 Credits Core Compulsory Electi		<b>Elective</b>
Max.	Max. Marks :75 Min. Passing Ma		rks: 25
Total No. of Lectures – Practical (in hours per week): 4-0-0			
Unit	nit Topics		No. of
	·		
I	Meaning ,Scope&Importance of Demography. Theories of Population: Malthusian Theory, Optimum Theory& Theory of Demographic Transition.		15
Fertility Statistics: - Crude Birth Rate (CBR), Age Specific Fertility Rate (ASFR), General Fertility Rate (GFR), Total Fertility Rate (TFR); Mortality Statistics: - Maternal Age, Death Rate, Infant Mortality Rate (IMR). Child Health in India. Basic concepts of Temporal and Spatial Variation in Sex Ratios. Methods of Population Projection.		18	
III	Migration: Meaning, Types and Measurement. Causes and Effects of Internal and International migrations. Urbanisation - Causes and effects.		
IV			
V	Sources of Demographic Data in India. Population Census Methods, Problems and Defects. Salient Features of c Census. Family Planning Programmes in India.		15

#### **Suggested Reading:**

- 1. Agarwal, U.D.: Population Projections and Their Accuracy, B.R.Publishing Corporation, New Delhi.
- 2. Bhende, A.A. and T.R. Kanitkar: Principles of Population Studies, Himalaya Publishing House, Bombay.
- 3. Bogue, D.J.: Principles of Demography, John Wiley, New York.
- 4. Bose, A.:India's Basic Demographic Statistics, B.R.Publishing Corporation, New Delhi.
- 5. Census of India: Various Reports.
- 6. Choubey, P.K.: Population Policy in India, Kanishka Publications, New Delhi.
- 7. Misra, B.D.: An Introduction to the Study of Population, South Asia Publishers, New Delhi.
- 8. Sriniwasan, K.: Basic Demographic Techniques and Applications, Sage Publications, New Delhi.
- 9. Krishnaji, M., R.M. Sudrashan and A. Shariff: Gender Population and Development, OUP, New Delhi.

Suggested online link: www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

	B	achelor in Economi	ics		
Programme : Bachelor in Economics		Year 3	Semeste Paper II		
		<b>Subject: Economics</b>			
Cours	e Code: ECOMJE504	Course Title: Basic Quant Economics	itative T	echniques	s in
1. Stud		tand the Basic concept of Mathe the mathematical tools and			mics
Credit	s: 5 Credits		Core Co	mpulsory	<b>Elective</b>
Max.	Max. Marks: 75 Min. Passing Marks: 25			rks: 25	
Total:	No. of Lectures – Practi	cal (in hours per week) : 4-0-	-0		
graph	and equations where outer without mathematical	concepts with illustration freever possible. Proof of the and statistical functions is allow	rems is	not expe	cted. (Simple
	a the collector at their or				
arrang	e the calculator at their ow				No of
	e the calculator at their ow	Topics			No. of Lectures

Unit	Topics	No. of
		Lectures
	Definition, Scope, Importance and Limitations of Quantitative	14
	Techniques and Statistics; Primary & Secondary Data. Census	
	&Sampling. Techniques of Data Collection, Classification and	
	Tabulation of Data. Diagrammatic and Graphic Representation of Data.	
II	Measures of Central Tendency: Arithmetic Mean, Median, Mode.	15
	Measures of Dispersion: Range, Mean Deviation, Standard Deviation.	
	Simple Correlation.	
III	Variables, Functions, Identities, Linear Equations in one Unknown.	17
	Simultaneous Equations in two variables, Use of Linear Functions in	
	Economics. Differentiation of a Function. : Rules of Differentiation.,	
	Basic Economic Applications of the Derivatives. Elementary Integral	
	Calculus. Basic Applications of Differential and Integral calculus in	
	Economics.	
IV	Matrices (not more than 3 columns, 3 row case): Types, Definition and.	17
	Properties, Addition, Subtraction and Multiplication of Matrices.	
	Determinant: Meaning, Rules of Expansion, Properties, Solution of	
	Linear Simultaneous Equation with help of Cramer's Rule.	
V	Index Numbers- Price Index Number: Simple Price Relative, Weighted	12
	Price Index Number	

# **Suggested Reading:**

- 1. Bose, D., An Introduction to Mathematical Economics, Himalaya Publishing House, New Delhi
- 2. Yamane, T., Mathematics for Economists- An Elementary Survey, Prentice Hall of India, New Delhi.

- 3. Allen, R.G.D., Mathematical Analysis for Economists, A.I.T.B.S., Publishers and Distributors, Delhi.
- 4. Chiang, A.C., Fundamental Methods of Mathematical Economics, McGraw Hill.
- 5. Monga, G.S., Mathematics and Statistics for Economists, Vikas Publishing House, New Delhi.
- 6. Gupta, S.P., Statistical Methods, Sultan Chand, New Delhi.
- 7. Agrawal, D.R., Quantitative Methods, Vrinda Publications, Delhi.
- 8. Hindi Books
- 9. Gupta, K.L., ParimanatmakTakniken, NavyugSahitySadan, Agra.
- 10. Aggarwal, D.R., PrarambhikGanitiyArthshastra, Vrinda Publication, New Delhi.
- 11. Gupta, K.L., Ravikan Agarwal & Praveen Jain, Arthastastra Ki Aadharbhoot ParimanatmakVidhiyan, Navneet Prakashan, Agra.
- 12. Gupta, K.L. & S.K. Gupta, UcchtarSankhiyiki, Navneet Prakashan, Agra.
- 13. Singh, S.P., SankhiyikiKeMoolTatva, S. Chand, New Delhi.
- 14. Gupta, S.P., SankhyikiKe Siddhant, New Delhi.
- 15. Lohani, Jitendra Kumar & Padam S. Bisht, Arthashastra Mein Ganitiy Evm Sankhikiya Vidhiyan, Kunal Books, New Delhi.

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

<b>Bachelor in Economics</b>				
Programme: Bachelor in Economics		Year 3	Semester 5	
			Paper III	
Subject : Economics				
Course Code: ECORP501	<b>Course Title : Field Survey</b>			
Credits: 4 Credits		Core Co	ompulsory	
Max. Marks :100		Min. Pa	ssing Marks:33	
Total No. of Lectures – Pract	ical (in hours per week): 4-0	-0		

Note: The student will be required to collect information on any economic activity.

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** 

Bachelor in Economics					
Programme : Bachelon	Programme : Bachelor in Economics Year 3 Semester 6 Paper I				
	Subject : Econ	omics			
Course Code : ECOMJ601	Course Title: Economic Growth & Development				

- 1. The students will be able to understand the development theories along with the conceptual issues in growth and development.
- 2. The students will be able to understand the concept of demographical development of India, its demographic features and HDI.

Credit	ts: 5 Credits Core Compulsory	7			
Max.	Marks :75 Min. Passing Mar	rks: 25			
Total ]	Total No. of Lectures – Practical (in hours per week): 4-0-0				
Unit	Topics	No. of			
I	Meaning and Measurement of Economic Growth and Development,				
	Measuring Development and Development Gap, GDP, GNP, Per Capita				
	Income, Factors affecting Economic Growth and Development:				
	Economic and Non-economic factors.				
II	Concept of Poverty and Inequality, Vicious cycle of poverty, Lorenz	16			
	Curve. Concept of Human Development :Physical Quality of Life Index				
	(PQLI), Human Development Index (HDI), Gender Development Index				
	(GDI), Human Poverty Index (HPI) & Purchasing Power Parity (PPP).				
III	Economic Models: Adam Smith, Ricardo, Malthus and Marxian theory				
	of Capitalist Development. Schumpeter Model.				
IV	Theories of Development: Vicious Circle Theory, Theory of Big Push, Critical	16			
	Minimum Effort Thesis, Theory of Low-Level Equilibrium Trap, Balanced and				
	Unbalanced Growth.				
V	Sectoral Priorities and Development: Role of Agriculture, Industry and	14			
	Service Sector.				

#### **Suggested Reading:**

- 16. Ghatak, S., (1986), An Introduction to Development Economics, Allen and Unwin, London.
- 17. Thriwall, A. P., (1978), Growth and Development, McMillan, London.
- 18. .Meier, G.M., (1984): Leading Issues in Economic Development, Oxford University Press, New
- 19. Higgins, B. (1959): Economic Development, Norton, New York
- 20. Kindlerberger, C.P. and B. Harrik (1983): Economic Development, McGraw-Hill, Tokyo.

- 21. Salvatore, D. and E. Dowling (1977): Development Economics, Schuam's Outline Series in Economics, McGraw
- 22. Agarwal, A. N. and S.P. Singh, (Eds.) (1985): Economics of Underdevelopment O.U.P., Lon.
- 23. Adelman I (1969): Theories of Economic Growth and Development, Stanford University Press, Stanford
- 24. Sen, A.K. (ed.) (1971): Growth Economics, Penguin, Harmondsworth.
- 25. Sundaram, R.M. (1984): Development Economics: A Framework for Analysis and Policy.
- 26. Chenery, H.: Redistribution with Growth, Oxford University Pre
- 27. Todaro, M.P.: Economic Development, Longman, Lond
- 28. United Nations: Human Development Report.
- 29. 14.Misra, S.K.&V.K. Puri, Economics of Growth and Development, Himalaya Publishing House, Mumbai.

## **Suggested online link:**

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Bachelor in Economics				
Programme :Bachelor in Econo	omics	Year 3	Semester 6 Paper II(a)	
Subject : Economics				
Course Code: ECOMJE601				

- 1. The students will come to know the thoughts of Mercantilism and Physiocracy.
- 2. The students will come to know about Classical period thinkers in economics.
- 3. The students will know about Nationalist & Welfare Economists.

C 1'4		0 0 1	
	Credits: 5 Credits Core Compulsor		
Max. Marks :75 Min. Passing Ma		:ks: 25	
Total No. of Lectures – Practical (in hours per week): 4-0-0			
Unit	Topics		No. of
	•		Lectures
I	Economic Ideas of Mercantilism, Economic Ideas of Physiocrats		10
II	Classical Period: Adam Smith, J.B.Say, David Ricardo Thomas R.		15
	Malthus		
III	Socialists and Associationism — St. Simon	and Simonians,	15
	Sismondi, Robert Owen, Karl Marx — Labour I	Theory of Surplus	
	Value		
IV	Nationalist, Mathematical and Austrian S	School& Welfare	15
	Economist - Fredrick List, Irving Fisher, Ka	rl Menger, Pigou	
	&Keyens.		
V	Indian Economist: Narouji, Ranade, Gandhian E	conomics, Gokhle,	20
	J.K. Mehta, Amartya Sen, DeenDayal Upadhyay.		

#### **Suggested Readings:**

- 1. Schumpeter, J.A.: A History of Economic Analysis.
- 2. Stigler, G.J.: Essays in the History of Economics.
- 3. Dobb, Maurice: Theories of Value and Distribution since Adam Smith.
- 4. Obrien: Classical Theory of Value and Distribution.
- 5. Gide and Rist: History of Economic doctrines. (fgUnh:ikUrj)
- 6. Meek, R.L.: Physiocracy.
- 7. Meek R.L.: The Labour Theory of Value.
- 8. Ricordo, David: Principles of Political Economy and Taxation Edited by P. Sraffa.
- 9. Smith, A.: Wealth of Nations, Book I, Chap. I to X.
- 10. Blaug, Mark: Economic Theory in Retrospect.
- 11. Stigler, G.J.: Production and Distribution Theories.

- 12. Roll, Eric: History of Economic Thought.
- 13. Haney: History of Economic Thought.
- 14. Sheshadri, G.B.: Economic Doctrines.
- 15. Ganguli, B.N.: Indian Economic Thought: A 19th Century Perspective.
- 16<sup>ण</sup> वी०सी० सिन्हा, आर्थिकविचारों का इतिहास, एस० बी० पी० डी० पब्लिकेशनआगरा।

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Bachelor in Economics			
Programme: Bachelor in Econ	omics	Year 3	Semester 6 Paper II(b)
Subject : Economics			
<b>Course Code : ECOMJE602</b>	Course Title: Basics of Inc	dustrial	Economics

- 1. The students will come to know about Industrial Process, growth of Firm and Process of Innovation.
- 2. The students will study rationalism and effects of globalization on industry.

Credits: 5 Credits Core Compulsor		7		
		Min. Passing Mar	•	
Total No. of Lectures – Practical (in hours per week): 4-0-0				
Unit	Topics		No. of Lectures	
I	Scope and Method of Industrial Economics. Industrial Form and Alternative Motives of the Fir Size of the Firm. Basic concepts of Demand Analyst Concept & determinants of Profitability.	rm. Efficiency and	15	
II	Growth of the Firm. Conceptual Framework for the Theory of Growth of the Firm. Pricing Decisions: General Situations for Pricing Decisions. Pricing Procedures. Pricing in Public Enterprises.		15	
III	Process of Innovation. Theory of Technological Innovation. Control. Cost Control. Quality Control, Financial Structure, Components of Funds. Role, Nature, Volume and Type Finance.	cture of the Firm –	15	
IV	Theories of Industrial Location – Weber and S Determinants of Industrial Location. Approaches to Industrial Location Trends in India.	ndustrial Location	15	
V	Industrialisation: Rationale, Objectives, Strategie Industrialisation and Regional Development. Employ of Industrialisation. Need for Government Intervention Industrial Policy of India.	ment Implications	15	

#### **Suggested Readings:**

- 1. Ahluwalia, I.J.: Industrial Growth in India, OUP, New Delhi.
- 2. Barthwal, R.R.: Industrial Economics, Wiley Eastern, New Delhi.
- 3. Jalal, R.S.: "Industrial Entrepreneurship", Anmol Publication, New Delhi.
- 4. Cherunilam, F.: Industrial Economics: Indian Perspective, Himalaya Publishing House, Mumbai.
- 5. Desai, B.: Industrial Economy in India, Himalaya Publishing House, Mumbai.
- 6. Hay, D. and D.J. Morris: Industrial Economics: Theory and Evidence, OUP, New Delhi.
- 7. Kuchhal, S.C.: Industrial Economy of India, Chaitanya Publishing House, Allahabad.

- 8. Government of India: Economic Survey (Annual).
- 9. Smith, D.M.: Industrial Location: An Economic and Geographical Analysis, John Wiley, New York.
- 10. Mamoria and Mamoria: Dynamics of Industrial Relations in India, Himalaya Publishing House, Mumbai.

# Suggested online link:

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This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Bachelor in Economics			
Programme: Bachelor in Econo	mics	Year 3	Semester 6 Paper II(c)
Subject : Economics			
Course Code: ECOMJE603	Course Title: Economy of Uttarakhand		
G 0 1			

- 1. The course introduces about the economy of Uttarakhand and demographic profile of Uttarakhand.
- 2. The student will learn agriculture and industrial profile of Uttarakhand economy.
- 3. The student will come to know about various poverty alleviation programmes in Uttarakhand.
- 4. The students will come to know about various employment generation programmes in Uttarakhand.

Uttara	knand.		
Credit	Credits: 5 Credits  Max. Marks: 75  Core Compulsory  Min. Passing Mar		7
Max.			·ks: 25
Total 1	No. of Lectures – Practical (in hours per week) : 4-0-	-0	
Unit	Topics		No. of
	•		Lectures
	Economy of Uttarakhand - Introduction & Characterstics. Demographic		10
	Profile of Uttarakhand. Natural Resources in Uttarakh	and.	
II	Agricultural Profile – Agriculture& allied sector in Uttarakhand. Animal		15
	Husbandry and Dairy Farming in Uttarakhand. Proble	ems in Agriculture	
	Sector.		
Ш	Industrial Profile of Uttarakhand - Heavy Indus	stries, MSME in	15
	Uttarakhand, New Industrial Policies. Problems of Vi	illage and Cottage	
	Industries.		
IV	Tourism sector in Uttarakhand. Problems of Migr	ration & Reverse	15
	Migration in Uttarakhand. Role of Women in Uttarakh	hand's Economy.	
V	Unemployment and Poverty in Uttarakhand.	Various Poverty	20
	Alleviating Programmes in	Uttarakhand.	
	MukhyamantriSwarozgaarYojna. Mukhyamantri Saur		
	Veer Chandra Singh Garhwali Yojna, National	Rural Livelihood	
	Mission, National Urban Livelihood Mission.		

### **Suggested Readings:**

- 1. Pandey, P.C., D.C. Pandey, P.S. Bisht, Rajnish Pande: Economy of Uttaranchal Profile and Dynamics of Change, co-ed. Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
- 2. Pandey, R.K., Rajnish Pande&Padam S. Bisht: Economy of Uttaranchal Profile and Dynamics of Change, co-ed., Anamika Publishers & Distributers (P) Ltd., New Delhi.
- 3. Bisht, Padam S.; Tourism Development in Kumaon, Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
- 4. Lohani, Jitendra Kumar & Padam S. Bisht: Uttarakhand Ki Arthvyavastha, Kunal Books, New Delhi.

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This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

Bachelor in Economics					
Programme: Bachelor in Economics Year 3 Semester 6					
			Paper II(d)		
	<b>Subject : Economics</b>				
Course Code: ECOMJE604	Course Title : Basics of	f Compu	ter Application in		
	Economics*				

#### **Course Outcomes:**

- 1. The students will come to know about various devices related to computer system.
- 2. The students will come to know about the number system used in computer system.
- 3. The students will get familiar with various types of Basic Computer Application software's.
- 4. The students will come to know about word processing software and internet.

Credit	s: 5 Credits	Core Compulsory	7
Max. I	Marks :75	Min. Passing Mar	ks: 25
Total l	No. of Lectures – Practical (in hours per week) : 4-0	<b>-0</b>	
Unit	Topics		No. of
			Lectures
I	Introduction to computer system, uses, types. Data Representation: Number systems and character representation, Components of Computer System. binary. Devices: Input and output devices. Memory: Primary, Secondary, & Auxiliary Memory. Printers and it's types - impact and non-impact printers.		
II	Number system - Binary number system, Octal & Hex Arithmetic operations of Binary Numbers. Overv Technologies: Bluetooth, cloud computing, big data, oc computing and embedded systems. Use of Computer Research: Data analysis, e-Library, Google Scholar	iew of Emerging latamining, mobile	15
III	Types of software, Operating system as user interface - Operating System, Application Programme, Progra Virus & Antivirus Softwares.		15
IV	Introduction to Word Processing Software - MS-Off to Desktop Publishing. Spreadsheet and database p MS-Excel & Introduction to MS-Access. Data Prese MS-Powerpoint.	ackage software -	15
V	Introduction to Internet – Browsers – Search Engine - Protocols – FTP – TELNET – HTTP - E-mail –How to cre Vs Intranet - Webpage – URL.		15

#### **Suggested Readings:**

- 1. Sanders, D.H.: Computers Today, McGraw Hill, New York.
- 2. Sinha, P.K.: Computer Fundamentals, BPB Publications, New Delhi.
- 3. Rajaraman, V.: Fundamentals of Computers, Prentice Hall of India, New Delhi.

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This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have cleared Diploma in Economics.

\* Note:- This paper can be opted by students on availability of <u>Specialized</u>
<u>Staff</u> and <u>Infrastructure</u> in the concerned department.

Bachelor in Economics					
Programme: Bachelor in Econ	omics	Year 3	Semester 6 Paper III		
	Subject : Econo	mics			
Course Code: ECORP601   Course Title: Research Project					
Credits: 4 Credits Core Compulsory					
Max. Marks: 100 Min. Passing Marks:33					
Total No. of Lectures – Practical (in hours per week) : 4-0-0					
Note: The Research Project will be based on Primary /Secondary Data.					

**Note :-**The students are required to prepare a research project of 30-50 pages based on Primary / Secondary data on the topic allotted by the concerned teacher.

This course can be opted as an elective by the students of following subjects: Those students who have successfully qualified Diploma in Economics are eligible for this course.

**Course Prerequisites:** Successful completion of Diploma in Economics.

## **Minor Elective**

## [ 4 Credits ]

- Fundamentals of Economics
- Indian Economy & Economy of Uttarakhand

[ Note:- Minor Elective Paper to be opted by students of other Department. ]

12

10

Certificate Course in Fundamentals of Economics					
Programme : Certificate Course in Economics	Fundamentals of	Year 1	Semester 1 or 2 Paper II		
	<b>Subject : Economics</b>				
Course Code: ECOMIE101	ourse Code: ECOMIE101 Course Title: Fundamentals of Economics				

#### **Course Outcomes:**

- 1. The student will come to know about the fundamentals of Economics.
- 2. The student will come to know about Micro & Macro Economics.
- 3. The student will get familiar with various economic systems.
- 1 The students will learn Ranking system & Public Finance

4. The	students will learn Banking system & Public Finance.	
Credits	: 4 Credits Minor Elective	
Max. N	Iarks :75 Min. Passing Man	rks: 25
Total N	o. of Lectures – Practical (in hours per week) : 4-0-0	
Unit	Topics	No. of
		Lectures
I	Meaning, nature & Scope of Micro Economics. Concept of Cardinal &	13
	Ordinal approach of Utility. Indifference Curve Analysis. Consumer	
	Equilibrium. Concept of Demand.	
II	Meaning, Nature & Scope of Macro Economics. Type of Macro	13
	Economics. Circular flow of Income. Concept of Inflation and	
	Employment.	
III	Capitalist, Socialist & Mixed Economy. Problems of Resource	12

#### **Suggested Readings:**

IV

V

1. Chaturvedi, D.D. & Anand Mittal; Principals of Macro Economics; Kitab Mahal, Delhi

Types & Classification of Money. Central Bank - RBI. International &

Meaning & Scope of Public Finance. Concept of Direct & Indirect Tax.

2. Mithani, D.M.: Macro Economics.

Inter -regional Trade.

Allocation.

3. Ackley, G.: Macroeconomics: Theory and Policy.

## **Suggested online link:**

www.ignou www.swayam

www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

	Certificate Course in Fundamentals of Economic	S			
Progra	ogramme : Diploma in Economics Year 1 Semester Paper II				
	Subject : Economics				
Course	Code: ECOMIE101   Course Title: Indian Economy & Econom	y of Uttarakhand			
Course Outcomes: 1. The student will come to know about the fundamentals of Indian Economy. 2. The student will get familiar to the Economy of Uttarakhand.					
Credits	s: 4 Credits Minor Elective				
Max. N	arks: 25				
Total N	Io. of Lectures – Practical (in hours per week) : 4-0-0				
Unit	Topics	No. of			
		Lectures			
I	Structure and Features of Indian Economy. Introduction to Agriculture	12			
	Industrial & Tertiary Sectors in Indian Economy.				
II	Features & Demographic Profile of India. Success story of Indian Plans	12			
	& NITI AAYOG.				
III	Features of Economy of Uttarakhand. Agriculture and Industrial Profile	12			
	of Uttarakhand.				
IV	Migration and Reverse Migration in Uttarakhand.	12			
V	Role of Tourism and Women in economic development of	12			
		•			

#### **Suggested Readings:**

- 1. Agrawal, A.N.: Indian Economy, WishwaPrakashan, New age International (P) Limited, New Delhi.
- 2. Misra, S. K. & V. K.Puri: Indian Economy.
- 3. RuddarDatt& K. M..P.Sundharam: Indian Economy, S. Chand, New Delhi.
- 4. Bimal Jalan: Problems of Indian Economy.
- 5. Pandey, P.C., D.C. Pandey, P.S. Bisht, Rajnish Pandey: Economy of Uttaranchal Profile and Dynamics of Change, co-ed. Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
- 6. Pandey, R.K., Rajnish Pande & Padam S. Bisht: Economy of Uttaranchal Profile and Dynamics of Change, co-ed., Anamika Publishers & Distributers (P) Ltd., New Delhi.
- 7. Bisht, Padam S.; Tourism Development in Kumaon, Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
- 8. Lohani, Jitendra Kumar & Padam S. Bisht: Uttarakhand Ki Arthvyavastha, Kunal Books, New Delhi.

### Suggested online link:

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]



# **SKILL DEVELOPMENT COURSE**

	SEM 1	Field Survey Techniques	[ 3 CREDITS]
B.AI Year	SEM 2	Modern Banking Techniques	[ 3 CREDITS]
	SEM 3	Cooperative Skills	[ 3 CREDITS]
B.AII Year	SEM 4	Enterpreneurship Skills	[ 3 CREDITS]

## Field Survey Techniques

	Certificate Course in Fundamenta	als of	Econor	nics	
Progra	Programme: Certificate Course in Fundamentals of Economics Year Paper 2				
	Subject: Economics	<u> </u>			
Course	Code: ECOSDC102 Course Title: Field Surv	vey Tech	niques		
1. This	Outcomes: course will help students learning in Data collection course will help students to know the various same				
Credits	: 3 Credits	Skill D	evelopmen	t Course	
Total N	o. of Lectures – Practical (in hours per week): 3-0	)-0			
Unit	Topics			No. of	
				Lectures	
I	Survey data: Definition & Collection Techniques (Telephonic Surveys, Faceto-face Surveys, and Online Surveys, Paper Surveys, Cross Sectional Surveys, Longitudinal Surveys, Retrospective Surveys).				
II	Concept of Data Collection. Types of Data – Qualitative and Quantitative. Methods of Primary data collection – Questionnaire, Interview, Focus Group Interview, Observation, Survey, Case Studies, Diaries.				
III	Census and Sample. Sampling Techniques – Probable (Simple random Sampling, Systematic Sampling, Clustured Sampling, Convenience Sampling, Purposive or Judgement Sampling, Snow	ampling, Samplin	Stratified g, Quota	10	
IV	The students shall be required to prepare a case any socio-economic issues of the region.		• •	15	

The project report shall be under the guidance and supervision of

#### **Suggested Readings:**

- 1. R.N.Trivedi&D.P.Shukla: Research Methodology (in Hindi).
- 2. Kumar: Research Methodology.
- 3. पारसराय, अनुसंधानपरिचय।
- 4. एच0 के कपिल, अनुसंधानविधियां, एच0पी0 भार्गवबुकहाऊसआगरा
- 5. Tandon: Research Methodology in Social Sciences.

Faculty of concerned department.

- 6. Kothari, D.S.: Research Methodology.
- 7. Yojna.
- 8. Economic Times, Financial Express and other Newspapers.

- 9. Economic Magazines.
- 10. Reports of various agencies.
- 11. Cauvery, R., ed.al., Research Methodology, S. Chand, New Delhi.
- 12. Sharma, Manoj, Research Methodology, Anmol Publications, New Delhi, 2004.

## Suggested online link:

www.ignou www.swayam www.inflibnet

The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

## **Modern Banking Techniques**

	<b>Certificate Course in Fundament</b>	als of l	Econon	nics	
Progra	ramme: Certificate Course in Fundamentals of Year Semester 2			2	
Econon		I	Paper 2		
	Subject: Economics				
Course	Code: ECOSDC202 Course Title: Modern E	Sanking T	Technique:	S	
Course	Outcomes:		_		
1. This	course will help students learning in Modern Banl	king Tecl	nniques.		
2. This	course will help students to know the Cyber Secur	ity Skills	•		
		-			
Credits	Credits: 3 Credits Skill Development				
Total N	o. of Lectures – Practical (in hours per week): 3-0	)-0			
Unit	Topics			No. of	
	•			Lectures	
	Banks and Banking System: Meaning, Function	ns and De	finition.	15	
	Digital Banking meaning, need for digitalization, be	enefits an	d threats		
	of digitalization. Channels of digital payment. Credit, Debit, ATMs,				
	e-transfer of funds: UPI, NEFT, RTGS, e-wallets, 1	nobile ba	nking.		
II	Cyber Security: Information security-softwar	e based	security	15	
	systems, hackers. Techniques used by the hackers. Card related fraud,				
	Site cloning, false merchant site. Security me	easures (	password		
	protection, smart cards, and biometric character	ristics. R	egulatory		
	environment of internet banking.		•		
III	The students shall be required to prepare a pro	_			

### **Suggested Readings:**

- 1. R.G. Dromey,"How to solve it by Computers", Pearson Publishers, New Delhi, 2007.
- 2 P.K Sinha, "Computer Fundamentals", 2004

modern banking system techniques.

Faculty of concerned department.

3. ComputerNetworks" by Sanjay Sharma, 2013, Publisher-SKK ataria and Sons

The project report shall be under the guidance and supervision of

4 Computer Networks, Andrew S. Tanenbaum, David J. Wetherall,

Pearson Education, 2012

- 5. Computer Networking-ATop downApproach, "Kurose, Rose"-6th Edition
- 6 भारत में बैंकिंग विधि एवं व्यवहार, डॉ. बी सी सिन्हा
- 7 बैंकिंग परिचालन, साहित्य भवन पब्लिकेशन

8 उन्नत बैंक प्रबंधन, Indian Institute of Banking and Finance

Suggested online link:

www.ignou www.swayam www.inflibnet

The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

## **Cooperative Skills**

Certificate Course in Fundamentals of Economics					
Programme: Diploma Course in Fundamentals of Year Semester 3					
Economics	II	Paper 2			
Subject: Economics					
Course Code: ECOSDC302 Course Title: Cooperative Skills					

#### **Course Outcomes:**

- 1. This course will help students learning in Cooperation.
- 2. This course will help students to get familiar with the functioning of cooperative Societies.

Credits	Credits: 3 Credits Skill Developmen		t Course
Total N	o. of Lectures – Practical (in hours per week): 3-0	-0	
Unit	Topics		No. of
	•		Lectures
I	Meaning of Cooperation - Definitions, basic features, principles of cooperation. Cooperative mo	vement in India –	10
	Genesis and growth of cooperative moveme independence and post-independence periods.	nt in the pre-	
II	Cooperative education and training – need a Arrangements made at Varies Level –NCUI, State of District cooperative unions, and member education Cooperative training institutes. Primary Agricul Credit Societies. Various Cooperatives: Da Industrial Cooperatives, Consumer cooperatives processing cooperatives	operative society, on – structure of tural Cooperative iry Cooperatives,	10
III	The training shall be the study visits to prepare at District and Primary level institutions such as District Cooperative Banks, Urban Banks. Milk Pro Cooperative Union. Primary cooperative society, Nosociety, Cooperative Farming etc.  The project report shall be under the guidance and Faculty of concerned department.	: oducers Milk Producers	25

### **Suggested Readings:**

1. R.D.Bedi, Theory, History and practice of Cooperation, International Publishing House,

Meerut.

2. B.S.Mathur, Cooperation in India, Sahitya Bhavan, Agra.

- 3.T.N.Hajela, Cooperation Principles, Problems and practice, Konark Publishers, Delhi.
- 4. O.R.Krishnaswami & V.Kulandaisamy, Theory of Cooperation, Shanma publications, Coimbatore.
- 5. V.Saradha, Theory of Cooperation, Himalaya Publishing House, Bombay.
- 6. D.Jha, In search of Cooperative values, Vikash Publishing House, Delhi.
- 7. G.R.Madan, Cooperative movement in India, Mittal Publications, Delhi.

## **Suggested online link:**

www.ignou

www.swayam

www.inflibnet

The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

## **Enterpreneurship Skills**

	Certificate Cours	se in Fundament	als of	Econor	nics
	ramme: Diploma Course in Fundamentals of Year Semeste				4
Econor	nics		II	Paper 2	
	G 1 TG00DG104	Subject: Economics		~	
	Code: ECOSDC402	<b>Course Title: Entrepre</b>	neurship	Skills	
	Outcomes:	1 • • •		11	
	course will help students		-		rional/lagal
level.	course will help students	to get familiar with vario	ous maus	stries at reg	gionai/iocai
	: 3 Credits		Skill D	evelopmen	t Course
	lo. of Lectures – Practical	(in hours per week) : 3-		evelopinen	e course
Unit		Topics			No. of
					Lectures
I	Entrepreneurship –Meaning, definition type – Factors influencing entrepreneurship development – Function of entrepreneurs. Entrepreneurial development agencies: Commercial Banks – District industries center – National small Industries Corporation – Small Industries Development Organization: SISI (Small Industries Service Institute) An introduction to financial institutions in India.				
II	Marketing, Personnel Entrepreneurial develorelevance, Role of Go	opment programmes (E overnment & NGOs in involved in establishing	asibility DPs): F Organizii	reports Role and ng EDPs.	10
III	various regional/local le	be under the guidance an		•	25

### **Suggested Readings:**

- 1. Director of Industries: A guide to small scale entrepreneurs.
- 2. Baunbuck C.M. and Manusco. R Entrepreneurship and Venture Management.

## **Suggested online link:**

www.ignou

www.swayam

www.inflibnet

The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.